



**North Wolds Federation
Accessibility Policy
October 2024**



Our **inclusive school community** puts our **Christian values** at its core and endeavours to develop all members to be **wise, happy and spiritually** aware individuals who can achieve their **dreams and goals**.
Working with our **local community**, we **care for** and educate each person, **respecting individual differences**.
As Jesus welcomed all, so we **welcome everyone** into our school and strive to send them out prepared to be **good citizens** in today's **diverse society**.

We are preparing for a brighter tomorrow.

Start children off on the way they should go, and even when they are old they will not turn from it.
(Proverbs 22:6)

Caring, Respect, Co-operation, Commitment to Achieve, Honesty, Fairness



Our **inclusive school** is at the heart of our **small community** where all families feel **welcome, valued** and **supported** as friends.

Working with our local **community**, children leave us ready for their next learning adventure, as **well-rounded** citizens with the skills, knowledge and the **confidence** to be happy and successful for the rest of their lives.

We nourish their bodies and characters with our school **values** of respect, cooperation, independence, care, happiness and commitment to achieve.

We ensure they have the armour of our **love** and **guidance** to be the best version of themselves and carry that forward with their actions towards others

Caring, Respect, Commitment to Achieve, Co-operation, Happiness, Independence

Policy Approved on	:	14/10/2024
Chair of Governors Signature	:	Approved Via Governor Hub
Policy Review Date	:	10/2027

This policy is underpinned by the Market Rasen Church School vision specifically; inclusive school community, care for each person, respecting individual differences and “As Jesus welcomed all, so we welcome everyone into our school.”

The Governing Body of The North Wolds Federation must prepare an accessibility plan and keep it under regular review.

This accessibility plan is for a prescribed period and its aim is to:

- Improve access to the physical environment of the school, adding specialist facilities if necessary;
- Increase access to the curriculum for all pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as able-bodied pupils;
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities.

This will be carried out within a reasonable time and, should the need arise, be in ways which are determined after taking account of the pupils' disabilities and any preferences expressed by them or their parents.

The Governing Body will keep this accessibility plan under review during the period to which it relates and, if necessary, revise it. This responsibility is delegated to the Resources Committee who will oversee its implementation.

Any external inspection may extend to the performance by the Governing Body of its functions in relation to the preparation, publication, review, revision and implementation of its accessibility plan. A relevant inspection is an inspection under Part 1 of the Education Act 2005.

In preparing an accessibility plan, the Governing Body will have regard to the need to allocate adequate resources for implementing the plan.

Activity

The North Wolds Federation has identified the following points for action as part of its accessibility plan, in order to achieve the key objective:

A) Improving Physical Access

The school will take account of the needs of pupils and other users with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, acoustic treatment and colour schemes, and more accessible facilities and fittings.

B) Improving Access to the Curriculum

School staff receive training in making the curriculum accessible to all pupils, and are aware of its importance. The school will continue to seek and follow the advice of LA services, such as specialist teacher advisers and SEN inspectors/advisers, and of appropriate health professionals from the local NHS Trusts.

C) Improving the delivery of written information

The school is aware of local services, including those provided through the LEA, for providing information in alternative formats when required or requested.

Linked Policies

This plan will contribute to the review and revision of related school policies, e.g.

- School Strategic Development Plan
- SEN Policy
- Equal Opportunities Policy
- Disability Equality Scheme
- Curriculum Policies

This policy will be reviewed every three years.

Market Rasen C of E Primary

Area	Item	Current Solution	Activity	Timescale
Improving Physical Access	To have a accessible toilet for adults in the main building.	New hygiene suite with ramp access.	To install hygiene suite.	Completed.
	To have push button electronic doors to office/push buttons to open main gate	Vigilant office staff	To install electronic doors.	As and when funding allows. Main gate to be costed into budget.
	Raise the floor of the Quad corridors to make it level access.	Portable ramps.	Raise the floor and ceiling of Quad corridors.	As and when funding allows.
Area	Target	Strategy	Outcome	Timescale
Improving access to the curriculum	Support for children with ASD	Tier 2 ASD training to be given to all members of staff.	Staff better equipped to deal with children with ASD.	Ongoing
	Training for teachers on differentiating the curriculum	SENCo to give advice throughout the year. Pupil profiles reviewed through the year. Specialists agencies contacted for advice- i.e STAPS.	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	Under continuous review.
	All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Under continuous review.
	Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Under continuous review.
	To ensure that behaviour for learning is outstanding and all children participate in all aspects of learning in the classroom.	Majority of staff to be trained in Positive Handling in order to reduce disruption in classrooms.	ALL children will have access to the teaching and learning in their classroom with minimal disruption from children with additional behavioural needs.	Under continuous review.
Area	Target	Strategy	Outcome	Timescale
Improving the delivery of written information	Communication can be read by people with visual difficulties	All communication is now electronic allowing readers to use magnification devices built into computers, tablets etc.	Communication is accessible to those with certain visual difficulties.	Ongoing
	Accessibility for all persons with visual impairment	To review and improve, where necessary all written formats to ensure they are accessible to pupils and parents with visual impairments.	All pupils, parents/carers with visual impairments will be able to access all written communication	Under continuous review

Nettleton Community Primary School

Area	Item	Current Solution	Activity	Timescale
Improving Physical Access	To have push button electronic doors to open main door	Vigilant office staff.	To install electronic doors.	Completed
	To have a disabled friendly hatch	Vigilant office staff. Reasonable adjustments	To install a disabled friendly hatch.	Completed
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