





## North Wolds Federation

### Homework Policy

March 2025

	<p style="text-align: center;"><b>Market Rasen Church of England Primary School</b></p> <p>Our <b>inclusive school community</b> puts our <b>Christian values</b> at its core and endeavours to develop all members to be <b>wise, happy and spiritually</b> aware individuals who can achieve their <b>dreams and goals</b>.</p> <p>Working with our <b>local community</b>, we <b>care for</b> and educate each person, <b>respecting individual differences</b>.</p> <p>As Jesus welcomed all, so we <b>welcome everyone</b> into our school and strive to send them out prepared to be <b>good citizens</b> in today's <b>diverse society</b>.</p> <p style="text-align: center;">We are preparing for a brighter tomorrow.</p> <p style="text-align: center;"><b>Start children off on the way they should go, and even when they are old they will not turn from it. (Proverbs 22:6)</b></p> <p style="text-align: center;"><b>Caring, Respect, Co-operation, Commitment to Achieve, Honesty, Fairness</b></p>
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	<p style="text-align: center;"><b>Nettleton Community Primary School</b></p> <p>Our <b>inclusive school</b> is at the heart of our <b>small community</b> where all families feel <b>welcome, valued</b> and <b>supported</b> as friends.</p> <p>Working with our <b>local community</b> children leave us, ready for their next learning adventure, as <b>well-rounded</b> citizens with the skills, knowledge and the <b>confidence</b> to be happy and successful for the rest of their lives.</p> <p>We nourish their bodies and characters with our school <b>values</b> of respect, cooperation, independence, care, happiness and commitment to achieve.</p> <p>We ensure they have the armour of our <b>love</b> and <b>guidance</b> to be the best version of themselves and carry that forward with their actions towards others.</p> <p style="text-align: center;"><b>Caring, Respect, Commitment to Achieve, Co-operation, Happiness, Independence</b></p>
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Policy Approved on : 17.3.2025

Head teacher Signature : Approved in Governorhub

Chair of Governors Signature : Approved in Governorhub

Policy Review Date : 3/2028

### **How this policy is rooted in the Market Rasen Church School Vision**

Market Rasen C of E Primary School, one of the schools in our Federation, is a proud Church School. The aspects of the [Church School Vision](#) that relate to our intent in Writing include:

- **“We educate each person” & “Our inclusive school community”**: all children will receive homework that can be tailored to their needs and stage of learning. We want parents and carers to be involved in their children’s learning wherever possible.
- **“Respecting individual differences”**: children and families can complete the homework in a way that suits them, across a range of key skills and knowledge that builds on learning in class.
- **“Start children off on the way they should go”**: we intend that children should be in the habit of working both independently, and with the collaboration of parents when needed, especially as it will set them in good stead for secondary education.
- **“Dreams and goals”**: practising key knowledge and skills will help children to achieve their dreams and goals.

We consider homework to be anything that children do outside the normal school day, which contributes to their learning in response to guidance from the school, **by building on the work done in class**. Homework encompasses a whole variety of activities instigated by teachers and parents to support children’s learning.

#### **Rationale for homework**

Homework is a very important part of a child’s education and can add much to a child’s development. We recognise that the time and resources available limit the educational experience that any school by itself can provide; children benefit greatly therefore from the mutual support of parents and teachers in encouraging them to learn both at home and at school. Indeed, we see homework as an important way of establishing a successful dialogue between teachers and parents.

One of the aims of our school is for children to develop as independent learners. We believe that **homework helps children to** acquire the skill of independent learning.

Homework plays a positive role in raising a child’s level of attainment. We also acknowledge the important role of play and free time in a child’s growth and development. While homework is important, it should not prevent children from taking part in the wide range of out-of-school clubs and organisations that play an important part in **their lives**. We believe children develop their skills, interests and talents to the full only when parents encourage them to make maximum use of the experiences and opportunities that are available outside of school.

#### **The aims and objectives of homework are:**

- to enable pupils to make maximum progress in their academic and social development;
- to help pupils develop the skills of an independent learner;
- to promote a partnership between home and school in supporting each child’s learning;
- to consolidate and reinforce learning done in school and to allow children to practise skills taught in lessons;
- to help children develop good work habits for the future.

#### **Types and amount of homework**

We may set a variety of homework activities including:

- reading with an adult / independently
- games to practice mathematical skills (Times Table Rockstars)
- spelling rules and investigations
- developing mathematical fluency
- **in Year 6, there will be separate grammar and arithmetic tasks to help towards pupils being secondary ready**

#### **Amount of Homework.**

We increase the amount of homework we expect children to undertake as they get older.

Reception: one hour per week

Years 1 and 2: one hour per week

Years 3 and 4: 1.5 hours per week

Years 5 and 6: 30 minutes per day

### Homework Organisation

In response to parental requests we have standardised the days our homework comes in and out in order to help. In our school homework is set on **Friday** and should be returned on **Thursday**.

The provision of homework is the responsibility of individual teachers however a weekly guide would be.

Reception	R,1,2	3,4	5,6
Phonics – phonemes to be learnt for the week.	Phonics/spelling using Nessy (20 mins)	Phonics/Spelling (20 mins) Spelling rule investigation with Spelling Menu	Phonics/Spelling (30 mins) Spelling rule investigation with Spelling Menu Additional grammar for Year 6
Talking Homework linked to PSHE (5-10 mins)	Phonics developing grapheme knowledge	Times Table Rockstars	Times Table Rockstars
Communication and language Nursery Rhymes (5 mins)	Maths – Key Instant Recall Facts	Maths – Key Instant Recall Facts	Maths – Key Instant Recall Facts Additional arithmetic for Year 6
English/Maths (5mins) * Challenges for extension tasks	Reading (10-15 mins) four times a week.	Reading (15-20 mins) four times a week.	Reading (15-20 mins) four times a week.

Homework will be differentiated to allow the learning to be appropriate to each child.

As part of the reading policy, parents are also asked to read with their child approximately four times a week for at least ten minutes.

In addition, our termly curriculum newsletters will include examples of open-ended tasks that parents can do with their children linked to their overarching topic.

Homework will always be recorded on the homework log sheet in the child's homework book.

### Guide Times

To help parents gauge how long a piece of homework will take, guide times will be given on their weekly information sheet. Children are not expected to spend longer on a learning task than the guide time unless they wish to. Parents may wish to complete the tasks over a shorter period, such as over the weekend.

### Marking and Feedback

All homework log sheets will be assessed. This may not always happen through written comments from the teacher. Sometimes homework will be discussed in lessons or written feedback may be provided only on certain aspects of a child's homework.

If a child's homework is handed in late, it may not be possible for their homework log sheet to be checked.

### Parent communication

All children will have a homework book where activities are to be recorded and parents and teachers can make any relevant comments. Teachers will endeavour to respond to parent comments made in the homework books or on the homework task log sheet.

### Pupils with Special Educational Needs and/or Disabilities.

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has special needs, we endeavour to adapt any task set so that all children can contribute in a positive way. When setting homework to pupils who are named on the register of special needs, we refer to the Pupil Profiles.

### The Role of Parents

Parents have a vital role to play in their child's education, and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks that are set and encourage children to become independent in their learning as they get older. We invite them to help their children as they feel necessary and provide them with the sort of **learning** environment that allows children to do their best. Parents can support their child by providing a good working space at home and by discussing the work that their child is doing.

If parents have any problems or questions about homework, they should, in the first instance, contact the child's class teacher. If they wish to make a complaint about the school homework policy or the way it is implemented, parents should contact the head teacher.

### **Monitoring and Review**

It is the responsibility of our governing body to agree and monitor the school homework policy. Parents' and children's views about homework will be sought on an annual basis through questionnaires and meetings.