



R.E Curriculum Map from September 2019

Religious Education is taught to all children from EYFS to Year 6.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Year A/B	Creation UC F1 (core) Why is the word 'God' so important to Christians?	LAS Units Special people to me / My Friends	Salvation UC F3 (core) Why do Christians put a cross in an Easter garden?	LAS Unit Our special books / My special things	Incarnation UC F2 (core) Why do Christians perform Nativity plays at Christmas?	LAS Unit Special times in my life / special times for me and others
Cultural Capital / Visit or Visitor	Visit to St.Thomas' Church				Visit to Methodist Chapel / Holy Rood	
Year 1/2 Year A	LAS Compulsory Being Human – Islam	LAS Compulsory Life Journey – Islam	LAS Additional Thankfulness (<i>including Christianity</i>) [E.g. <i>harvest in Christianity, Sukkot in Judaism, Holi in Hinduism...</i>]		Salvation UC 1.5 (core) Why does Easter matter to Christians?	Incarnation UC 1.3 (core) Why does Christmas matter to Christians?
Cultural Capital / Visit or Visitor	Islam visitor to school		Hindu visitor			
Year 1/2 Year B	Creation UC 1.2 (core / digging deeper) Who do Christians believe made the world?	God UC 1.1 (core) What do Christians believe God is like?	LAS Compulsory God – Islam	LAS Compulsory Community - Islam	LAS Additional Places of worship (<i>including Christianity</i>)	
Cultural Capital / Visit or Visitor		Visit to local church / Holy Rood / St. Thomas			Visit to Jewish Synagogue in the first two of weeks of unit.	

Year 3/4 Year A	LAS Additional Big Questions (including Christianity) [Why do we celebrate?]	LAS Compulsory Community – Hinduism/Islam [Worship and celebration. Ways in which worship and celebration engage with/affect the natural world. Beliefs about creation and natural world]		Creation UC 2a.1 (core) What do Christians learn from the creation story?	LAS Additional Pilgrimage (including Christianity) [Environmental impact of pilgrimage]	
Cultural Capital / Visit or Visitor		Hindu and Muslim Visitors			Visit from a local pilgrim	
Year 3/4 Year B	God UC 2a.3 (core)	Incarnation UC 2a.4 (core and digging deeper) What is the Trinity?	Salvation UC 2a.5 (core) Why do Christians call the day Jesus died 'Good Friday'?	LAS Compulsory God – Hinduism	LAS Compulsory God – Islam	LAS Additional Big Questions (including Christianity) [How do we know? What does it mean to live a good life]
Cultural Capital / Visit or Visitor		Local church visitors – Art focused Trinity Day		Visit to Hindu Temple or Mandir		
Year 5/6 Year A	LAS Compulsory Being Human – Hinduism/Islam [The ways in which beliefs impact on action: expectations of behaviour, ways in which people act, examples of contemporary individuals]		Salvation UC 2b.7 (core) What difference does the resurrection make for Christians? [How do Christians behave/act because of their beliefs about Jesus and the resurrection?]	Incarnation UC 2b.4 (core) Was Jesus the Messiah? [Was Jesus who he said he was? Did the resurrection happen? Does it matter if it didn't?]	LAS Additional Expressing Beliefs through the Arts (including Christianity) [Reasons why some people may not use pictorial representation to express belief, e.g. Muslims; Spirited Arts competition run by NATRE]	
Cultural Capital / Visit or Visitor	Visit to Mosque			Local Clergy to talk to children.	Religious Artist / Stained Glass Window Creator.	

<p>Year 5/6 Year B</p>	<p>God UC 2b.1 (core) What does it mean if God is loving and holy?</p>	<p>God UC 2b.1 (digging deeper) What does it mean if God is loving and holy?</p>	<p>LAS Additional Unit Designed by the School <i>(including Christianity):</i> Do you have to believe in God to be good? <i>[Opportunity to study Humanism/atheism and explore e.g. issues of social justice]</i></p>	<p>Creation UC 2b.2 (core / digging deeper) Creation and Science: Conflicting or Complementary?</p>	<p>LAS Compulsory Life Journey – Hinduism/Islam <i>[Rites of passage; include other religions, e.g. Bar/Bat Mitzvah in Judaism, confirmation in Christianity; have looked at how we know whether religious claims are true or not – this unit considers whether their truth or otherwise actually matters – what impact does religion have on people’s lives, regardless of whether they can prove their beliefs to be true or not]</i></p>
<p>Cultural Capital / Visit or Visitor</p>			<p>Humanist Visitor</p>	<p>Hindu/Muslim Visitor</p>	

Version Last Updated: 1/20