

# Relationships



Wednesday 3rd June 2020

Piece 6 - Being the Best Friend We Can Be



LO: To know what being a good friend means.



To be successful I must be able to:

- Understand that friends don't get on all of the time.
- Explain what being a good friend means.
- Know that friendship takes hard work.
- Identify things we should and shouldn't do as friends.



# Our Learning Charter

## Rights

We have the right to:

- Learn
- Be respected and treated fairly
- Be heard
- Feel safe

## Responsibilities

We have the responsibility to:

- Allow others to learn
- Respect others and treat them fairly
- Listen to others
- Keep others safe

## Rewards

- Praise
- Sticker
- Choice activity box
- Visit another teacher
- Class certificate
- Postcard home
- Head Teacher award

## Consequences

- Reminder
- Warning
- Time out in class
- Loss of privilege
- Time out in another class
- Parents/Carers informed
- Sent to Senior Leader



# The Jigsaw<sup>®</sup> Charter

We take turns to speak

We use kind and positive words

We listen to each other

We have the right to pass

We only use names when giving compliments or when being positive

We respect each other's privacy (confidentiality)



Watch the Toy Story clip  
"You've Got A Friend In Me"



<https://www.youtube.com/watch?v=LKTU4AarZ7A>





*Do these friends always get on or do they sometimes fall out?*

*What do they do to make sure they stay good friends?*



*What does being a good friend mean?*



*What things should you do?*

*What things shouldn't you do?*



Activity:

Children draw themselves in a picture frame. Beneath it should say "I am a good friend because..." Children to apply the words they know to complete the sentence.

