Friday 5th June 2020



JIGSAW WRITING

Y1 LO - to use and to join sentences

Y2 LO: To join sentences using when, if ,that or because



- I can write about how someone feels and how they can feel better
- I can start my sentence with a capital letter
- I can end my sentence with a full stop
- I can join sentences using and, when, if ,that or because

In Jigsaw this week we talked about how we are feeling and how we help other people when they are unhappy.

We are going to look at some characters and write about how they feel and what we could do to help them.

Daisy's not allowed to go to the party because she didn't tidy her room this week.

- Her body is hot and tense
- She wants to throw something
- She shouts at her sister



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How did Daisy feeling? Why do you think she felt this way?

What could you tell Daisy to do instead of feeling this way?

What would you do?

I can start my sentence with a capital letter I can end my sentence with a full stop
I can include a because, when,if or that to join your sentences
Daisy
Daisy I think you feel angry because you have to clean
your room. I don't like cleaning my room when my
Mum asks me. Perhaps instead of being angry you
could be happy if you put some happy music on. You
could dance around the bedroom as you clean it up. If
you clean your room it would give you more room to
play and dance!

Carlos has got his best score ever on this week's spelling test. He knows he's getting better and is pleased that he practised.

- He stands up tall
- His body is calm
- He smiles and laughs



Feeling:

Maddy's family aren't going on holiday again this year. She heard her friend talking about the holiday that he is going on where there is an ice-cream fountain in the hotel — and it's all you can eat!

- Her tummy is in knots
- · She says nasty things to her friend
- · She pretends that she doesn't like her friend anymore



Feeling:

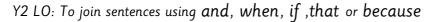
Leo has started at a new club but he doesn't know anyone there and no one has spoken to him or played with him yet.

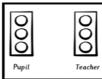
- He thinks he might be sick
- He doesn't smile
- He wants to be invisible



Feeling:....

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In your books write two sentences for each child -

- Y1 write how they are feeling and what you could do to help them.
- Y2 explain to them how they are feeling and why they may be feeling like that. What they can do to feel better or what else they could do to feel the same.

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