



Year 3

Adding the suffix -ous

Spelling zone

1. Read the information below:

We can just add -ous to some words to make adjectives.

Danger + ous = dangerous mountain + ous = mountainous

If a root word ends in e, we drop the e before adding -ous.

Fame fam + ous = famous

2. Some words ending in -ous don't have a complete word as a root. Add -ous to complete these words.

enorm_____ jeal_____ tremend_____

3. Write the correct word from the box below to match each definition.

enormous fabulous hazardous famous

- a) _____ very well known by many people.
- b) _____ a synonym for 'huge'.
- c) _____ something that is wonderful.
- d) _____ a synonym for something dangerous.

Dots and dashes

Add the dots and dashes to the -ous words below and revise some of the im-words from last week.

<i>hazard</i>	6	<i>nerve</i>		<i>perfect</i>	
<i>mountain</i>		<i>fame</i>		<i>possible</i>	
<i>danger</i>		<i>pomp</i>		<i>patient</i>	
<i>poison</i>		<i>venom</i>		<i>mobile</i>	

Word changers

<i>root word</i>	<i>root word + suffix -ous</i>
<i>danger</i>	<i>dangerous</i>
	<i>mountainous</i>
<i>peril</i>	
<i>venom</i>	
<i>poison</i>	

Revision

<i>root word</i>	<i>root word + suffix -ly</i>
<i>fabulous</i>	<i>fabulously</i>
<i>nervous</i>	
<i>correct</i>	
	<i>famously</i>
<i>generous</i>	

Special focus 3

The short *i* sound spelt **y**

- 1 Read the information with your partner.

Sometimes the letter **y** in a word
(other than at the end) makes the short *i* sound.
I think the monster is just a **my**th.



- 2 With your partner, read these words and underline the letter **y** when it makes the *i* sound.

Egypt gym pyramid mysterious



- 3 Complete each sentence using the correct word from the box below.

mystery syllable cymbals cygnet

- a There is one _____ in the word 'cake'.
b It was a _____ that the police never solved.
c A _____ is a young swan.
d I play the _____ in our school orchestra.

- 4 Write a sentence about Egypt and the pyramids.

Jumping orange words

<i>address</i>	<i>disappear</i>	<i>arrive</i>
<i>appear</i>	<i>grammar</i>	<i>calendar</i>

Monday 1st June – Spelling zone & jumping orange words test

Tuesday 2nd June – Dots and dashes (Answers at the bottom of the sheet)

Wednesday 3rd June – Word changers

Thursday 4th June – Special focus 3

Friday 5th June – Practice new jumping orange words.

Answer sheet

Dots and dashes

<i>hazard</i>	5	<i>nerve</i>	3	<i>perfect</i>	6
<i>mountain</i>	6	<i>fame</i>	3	<i>possible</i>	6
<i>danger</i>	5	<i>pomp</i>	4	<i>patient</i>	6
<i>poison</i>	5	<i>venom</i>	5	<i>mobile</i>	5