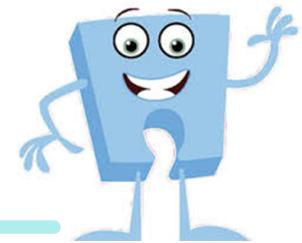


Changing Me



Wednesday 10th June 2020



LO: To label parts of the body.



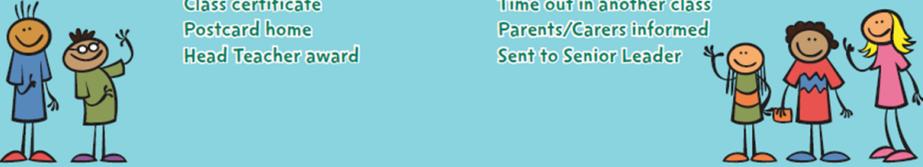
To be successful I must be able to:

- Identify different parts of the body.
- Say what these parts do and explain why they are important.



Our Learning Charter

<p>Rights We have the right to:</p> <ul style="list-style-type: none">LearnBe respected and treated fairlyBe heardFeel safe	<p>Responsibilities We have the responsibility to:</p> <ul style="list-style-type: none">Allow others to learnRespect others and treat them fairlyListen to othersKeep others safe
<p>Rewards</p> <ul style="list-style-type: none">PraiseStickerChoice activity boxVisit another teacherClass certificatePostcard homeHead Teacher award	<p>Consequences</p> <ul style="list-style-type: none">ReminderWarningTime out in classLoss of privilegeTime out in another classParents/Carers informedSent to Senior Leader



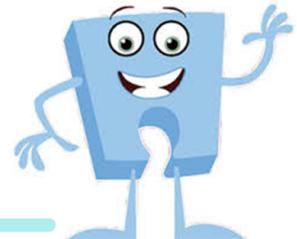
The Jigsaw[®] Charter

- We take turns to speak
- We use kind and positive words
- We listen to each other
- We have the right to pass
- We only use names when giving compliments or when being positive
- We respect each other's privacy (confidentiality)





Draw around your child on large sugar paper (or with chalk on the ground outside). Talk to your adult to see if you can name as many parts of the body as possible in 2 minutes.



Did you name all of these parts?

What about ones inside the body?

What does each part do?

Why is it important?

eye

ear

knee

finger

foot

mouth

nose

stomach

eyebrow

arm

tongue

toe

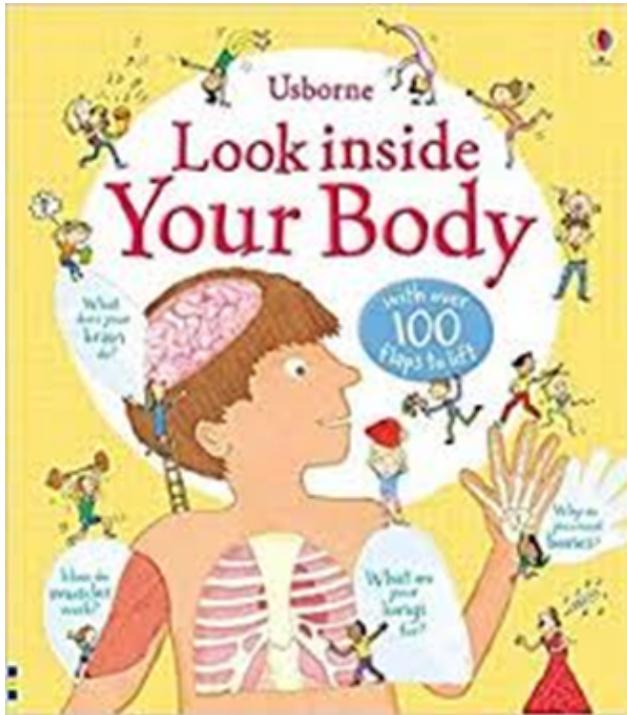
forehead

chest

hand

leg





Use Post-Its to label the large drawing of the body.

Look at the following book, or one similar about information on different parts of the body.



Provision/Activity:

Provide an outline of the body for your child to label.

