

Year 1: Shared Reading

Week Beginning: 8.6.2020

Monday - Cue in

What do you know about bubbles?



What is your favourite thing about bubbles?

What colour are bubbles?

"Bubble, Bubble"

Bubble, bubble,

Turn around.

Bubble, bubble,

Land on the ground.

Bubble, bubble,

Float up high.

Bubble, bubble,

Float towards the sky.

Bubble, bubble,

Float down low.

Bubble, bubble,

Land on my toe.

Bubble, bubble,

Stop, stop, stop!

Bubble, bubble,

Now go POP!

Found in 1,000 Finger-Plays and Action Rhybers by Station A. Scot

You will need the poem 'Bubble, Bubble' from yesterday.



Let's have a talk about these word choices in the poem.

What does the word 'float' mean?

Bubble, bubble, Float up high.

Let's have a talk about these word choices in the poem.

Why do you think it says 'stop, stop, stop!'?

Stop, stop, stop!

Let's have a talk about these word choices in the poem.

Which words can you find that rhyme with each other?

Float down low.
Bubble, bubble,
Land on my toe.
Bubble, bubble,
Stop, stop, stop!
Bubble, bubble,
Now go POP!

Wednesday - Comprehension Questions

These can be discussed together with a grown-up. You don't need to write them down.

- 1. Where did the 'bubble, bubble' land?
- 2. Which word rhymes with 'ground'?
- 3. Which word is the opposite to high?
- 4. What punctuation mark is used after the word 'POP'? Why?

Thursday - Comprehension
Finish my sentences by saying the correct word out loud.
Bubble, bubble,
Land on the

Thursday - Comprehension
Finish my sentences by saying the correct word out loud.
Bubble, bubble,
Float towards the

Thursday - Comprehension
Finish my sentences by saying the correct word out loud.
Bubble, bubble,
Now go!

Friday - Let's Sing!

Watch this bubble song and try to sing along.

How is this song the same as the poem we have been looking at this week? https://www.youtube.com/watch?v=fcW4XowEU3w

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