

*Parents of Market Rasen children,  
We are now ready to move onto our book 2 of spellings and  
should have finished all of the units in the book you were sent  
home with.*

*If you have gaps, please complete before moving on.*

*You won't have the 2B book at home but you can ask the  
children to spell the words straight into their exercise books.*

*Many thanks  
The KS1 Team*

Monday- Spelling

Market Rasen- Unit 2

Speed Spell

Nettleton- Unit 6

Adding the suffix *-er* and *-est*

**Speed spell**

Write the **Speed spell** words.

a \_\_\_\_\_ b \_\_\_\_\_ c \_\_\_\_\_

d \_\_\_\_\_ e \_\_\_\_\_ f \_\_\_\_\_

Circle any errors. Write the corrected spellings in your Log Book.

*softer, louder, wider, quickest,  
bravest, hardest*

Adding the suffix *-ness* (1)

**Speed spell**

Write the **Speed spell** words.

a \_\_\_\_\_ b \_\_\_\_\_ c \_\_\_\_\_

d \_\_\_\_\_ e \_\_\_\_\_ f \_\_\_\_\_

Circle any errors. Write the corrected spellings in your Log Book.

*illness, darkness, quietness,  
goodness, sadness, plainness*

## Tuesday- Spelling Spelling Zone

Market Rasen

Nettleton

### Spelling zone

1 Take turns to read each piece of information, then complete the tables.

No change is needed to these root words before adding **-er** or **-est**:

fast	faster	fastest	loud		
slow			quick		
soft			hard		

If a word ends in **e**, we **drop** the **e** before adding **-er** or **-est**:

large	larger	largest	nice		
wide			brave		
rude			wise		

2 The words **fast** and **slow** are **antonyms**. They have opposite meanings. Find two more words above that are **antonyms**.

\_\_\_\_\_

### Spelling zone

1 Take turns to read the information.

We can add the suffix **-ness** to many root words to make a **noun**.

kind + **ness** kindness

foolish + **ness** foolishness



2 Take turns to say the words below. Underline the suffix in each word.

sadness illness goodness lateness weakness

3 Write the root words here.

sad \_\_\_\_\_

**Tip:** When we say these words, we cannot really hear the **e** sound in **ness**. Say the suffix **-ness** to rhyme with **yes** to help you to *spell* the words.

## Wednesday- Spelling

### Market Rasen

### Dots and dashes

### Nettleton

#### Dots and dashes

Dot and dash the graphemes in the words.  
Write the number of sounds.

**Tip:** Draw a 'smile' to link a-e, o-e, i-e and u-e when they make the *ay*, *ow*, *igh* and *oo* sound in a word.

fine	3	wise		time		rule	
brave		nice		wide		rude	
close		white		large		tame	



#### Word changers

Complete the table.

#### Dots and dashes

Dot and dash the graphemes in the words. Write the number of sounds.

good	3	soft		still	
sad		ill		quiet	
bitter		mad		dark	
foolish		fit		cold	
kind		plain		hard	



# Thursday- Spelling

Market Rasen

Word changers

Nettleton

## Word changers



Complete the table.

root word	root word + suffix -er	root word + suffix -est
warm	warmer	warmest
		quickest
	faster	
slow		
large	larger	largest
	whiter	
		cutest
wide		

## Word changers



Complete the tables.

Tip: Remember to keep the **n** in plain when adding the suffix **-ness**.  
plain + **ness** plain**ness**

root word	root word + suffix -ness	root word	root word + suffix -ness
ill	illness	dark	
sad			weakness
	kindness	quiet	
plain		good	
	foolishness		softness

## Friday- Spelling

Market Rasen

### **Dictation**

Take turns to read aloud one of the dictation sentences from Unit 2, p.54 (Partner 1) and p.55 (Partner 2) for your partner to write down. After each sentence, correct any errors, then swap.

1 \_\_\_\_\_  
\_\_\_\_\_

2 \_\_\_\_\_  
\_\_\_\_\_

*Jen would like the largest apple.*

*My drums are louder than the recorder.*

Nettleton

### **Dictation**

Take turns to read aloud one of the dictation sentences from Unit 5, p.54 (Partner 1) and p.55 (Partner 2) for your partner to write down. After each sentence, correct any errors, then swap.

1 \_\_\_\_\_  
\_\_\_\_\_

2 \_\_\_\_\_  
\_\_\_\_\_

*The boys liked the fitness class.*

*We saw the sadness on his face.*