*Year 4 Guided Reading: Friday 27th March 2020*

*Answer the questions below using the piece of text that you used on Wednesday and Thursday for your guided reading.*

**5** **Tick** to show whether, **according to the text**, the following sentences are about people in **Ancient Greece**, **modern times**, or **both**. One has been done for you.

| | Ancient Greece | Modern times | Both |
|---|---|---|---|
| travel by mule or ox-drawn cart | | | |
| like to see new places | | | ✓ |
| make lists of amazing places to visit | | | |

AF2 1 mark

**6** **Draw lines** to **match** the number with the fact. One has been done for you.

| Number | Fact |
|---|---|
| 100 | number of ancient wonders destroyed |
| 2500 | height (feet) of Lighthouse of Alexandria |
| six | height (feet) of statue of Helios |
| 10 million | number of years ago people started making lists |
| 400 | number of people who voted for new wonders |

AF2 1 mark

**7** Look at the last paragraph beginning: *Not all of the...*

What points does the writer make about the new Seven Wonders?
Tick **three**.

- Only the old ones are worth visiting. ☐
- Some of them are actually very old. ☐
- All of them are very impressive. ☐
- Some of them are on Bernard's list. ☐
- The ancient ones have not survived. ☐
- None of them have been destroyed. ☐

AF6 2 marks

**8** Think about the whole text. The writer uses words like *must-see*, *awe-inspiring* and *spectacular* to describe the wonders on the lists. What is the effect of this?

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AF6 1 mark