

Timmy the Tooth

I'm Timmy the Tooth,
I'm shiny and white.
I like you to brush me,
Both morning and night.

I'm very important,
When you need to eat.
I'm so good at biting,
Potatoes and meat.

When you eat an apple,
I'll help you to chew.
And when food is hard,
Then I know what to do.

But I have a weakness,
For when you have treats.
Like sugary snacks,
And packets of sweets.

The sugar attacks me,
It causes decay.
Holes start appearing,
And I wear away.

Sugar is hard on me,
Makes me go bad.
If you eat a lot of it,
I will feel sad.

Please limit your sugar,
A little's enough.
Then I can be healthy,
And stay good and tough.



TUESDAY - VOCABULARY

Reorientation Task: Can you remember what the text was about yesterday? Read it again together.

Discuss unknown /unfamiliar words: Clarify and explore word choices your child found difficult or interesting. Make links within the text regarding the meaning and impact/effect of them. Why has the writer chosen this specific word?

- What does the word 'weakness' mean?
- What are 'sugary snacks'?
- Can you think of another word for 'limit'?
- Why is the word 'tough' used?

Text Talk: Answer the questions your child created yesterday.

Orally model thought processes and give personal opinions. Demonstrate enjoyment of the text.