

A Pirate's Life For Me

Thursday 6th June, 1708

Today has been a rough day at sea. The waves have been as tall as mountains and have been crashing onto the deck as loud as thunder. The harsh winds have torn down the Jolly Roger (our pirate flag) and have ripped the sails. The rigger has spent all afternoon repairing the damage and the cabin boys have been fixing the masts so that they will last the night. The quartermaster told me today that our supplies are running low. We are close to running out of food and we are starting to get scurvy because we have not had enough vitamins. We hope that our bad luck will change soon.

Over and out,

Captain Longworth.



Y2 GUIDED READING - Week commencing 13.06.2020

MONDAY - ORIENTATION

Predict: share title. Discuss interpretations and predictions - what do you think this will be about? Can your child give reasons for their choice?

Retrieval Questions: Parents - read the text together with your child.

1. What tore down the Jolly Roger?
2. What is the Jolly Roger?
3. Who wrote this diary entry?
4. What did the quartermaster tell Captain Longworth?

Interrogate: Can your child write questions that they have about the text that might be answered later on down the week?

Evaluative Questions:

1. What is the author trying to make you think? What is your evidence?

TUESDAY - VOCABULARY

Reorientation Task: Can you remember what the text was about yesterday?
Read it again together.

Discuss unknown/unfamiliar words: Clarify and explore word choices your child found difficult or interesting. Make links within the text regarding the meaning and impact/effect of them. Why has the writer chosen this specific word?

1. Find and copy a word from the text which means the same as 'ripped'.
2. What adjectives has the author used to describe the winds and thunder?
3. Which suffix has the author used to slightly change the meaning of some verbs?

WEDNESDAY - HIGHER ORDER READING SKILLS - answer together with a grown up.

Recap and recall: Problematic language from yesterday - vocabulary.

Discuss Skill Focus:

Inferential - 'read between the lines' for the answer.

Questions:

1. How is Captain Longworth feeling about being on the pirate ship? give a reason for your answer.
2. How would the story have changed if the weather was better?
3. What might have caused the ship to be 'running out of food'?

Evaluative Question:

1. What would you have done in this situation?

THURSDAY - COMPREHENSION (WARM APPLICATION OF SKILLS - THE CHILD IS FAMILIAR WITH THE TEXT ALREADY)

Skills Check Questions: Ask your child to write answers to these questions in full sentences into their books.

1. Which word in the text tells us it's not been a good day at sea?
2. Match the words to the correct meaning.

vitamins

a disease caused by the lack of vitamin C.

harsh

nutrients needed by the body.

scurvy

cruel or severe.

3. Tick all the jobs that were mentioned in the text.

Rigger Cleaner Cabin Boys Quartermaster Captain

Evaluative Question:

What is the author not telling you in this text?

FRIDAY - COMPREHENSION (COLD APPLICATION OF SKILLS - THE CHILD HAS NOT SEEN THE TEXT BEFORE) ***Try to get your child to complete this as independently as possible and write their answers into their books.

Female Pirates

Many years ago, women were not allowed on ships as they were considered to bring bad luck and a stormy night of sailing. However, some women went against these rules and wanted to become pirates. Two famous female pirates were called Anne Bonny and Mary Read. These two women dressed up as men and fought as pirates fiercely and fearlessly. In November 1720, the ship that Anne and Mary were on was captured by a pirate hunter called Captain Jonathan Barnet. These two women were the only people onboard who were brave enough to fight against the enemy although, sadly, they were outnumbered and did not win the battle.



1. Find and copy 2 adverbs to describe how Anne and Mary fought.
2. What was the name of the pirate hunter who captured the ship that Anne and Mary were on?
3. Why did Anne and Mary dress up as men?
4. Number these facts 1-3 to show the order they appear in the text.

Women were not allowed on board ships.

Anne and Mary dressed as men.

The ship Anne and Mary were on was captured.

5. Do you agree that females shouldn't go on board pirate ships? Explain your answer.