I know what the addition	(+)	and equals	(=)) symbols mean
--------------------------	-----	------------	-----	----------------

- □ I know that 'plus' means the same as 'add'
- □ I can use counters and part-whole models to show what I know

Starter:

Complete the sentences:



..... red blocks plus green blocks equals..... blocks.

□ I know what the addition (+) and equals (=) symbols mean

- □ I know that 'plus' means the same as 'add'
- □ I can use counters and part-whole models to show what I know

Starter:

Complete the sentences:



6 red blocks plus 3 green blocks equals 9 blocks.

Can you show this group using the part-whole model?



Can you show this group using the part-whole model?



Instead of using the part-whole model you can use symbols to create number sentences. Can you complete the number sentence?



Instead of using the part-whole model you can use symbols to create number sentences. Can you complete the number sentence?



Activity 1:

Use this group of counters to complete the following calculations:





Extension: Count out 6 counters of two different colours. Complete number sentences for this new group.

Activity 1:

Use this group of counters to complete the following calculations:





Extension: Count out 6 counters of two different colours. Complete number sentences for this new group.















Activity 2:

Using blocks, solve the following calculations:



Extension: Write your own number sentences and solve them using blocks.

Activity 2:

Using blocks, solve the following calculations:

3 + 2 = 56 2 4 5 + 2 = 7

Extension: Write your own number sentences and solve them using blocks.

Which representation could help you to complete the following calculation?

4 + 3 =





Which representation could help you to complete the following calculation?

4 + 3 = 7





The ten frame has the correct amount of counters, 7.

Can you write number sentences for the remaining representations?



Can you write number sentences for the remaining representations?



Activity 3:

Using the numbers 0-9, create correct number sentences. How many different sentences can you make if you only use each number once?



Extension:

How many sentences can you make if you are allowed to use each number two times?

Activity 3:

Using the numbers 0-9, create correct number sentences. How many different sentences can you make if you only use each number once?



For example: 1 + 2 = 3 4 + 5 = 9

Extension:

How many sentences can you make if you are allowed to use each number two times?

- □ I know what the addition (+) and equals (=) symbols mean
- □ I know that 'plus' means the same as 'add'
- □ I can use counters and part-whole models to show what I know

Evaluation:

Fix the mistakes:



□ I know what the addition (+) and equals (=) symbols mean

- □ I know that 'plus' means the same as 'add'
- □ I can use counters and part-whole models to show what I know

Evaluation:

Fix the mistakes:



The number sentences could be changed in lots of different ways to make them accurate.