

Thursday - revisit

Practise reading tricky words

he

to

she

all

be

are

was

we

go

me

her

I

you

the

no

my

they

Thursday - teach

Recap the phoneme /er/

Revise the action and sound (rotating hands like a mixer making an "errrrr" sound).

Model how to write the grapheme.

**er**

Thursday - practise

*Play noughts and crosses with a parent. You each choose a grapheme and think of a word to write that has that grapheme in before you can put a O or X on it.*

Thursday - practise

<i>ar</i>	<i>or</i>	<i>ur</i>
<i>ow</i>	<i>oi</i>	<i>ear</i>
<i>air</i>	<i>ure</i>	<i>er</i>

Thursday - apply

Write a simple caption or sentence with /er/ in it e.g:

*The jumper was too tight.*

*Her hat had a red flower on it.*