



North Wolds Federation Intent Statement

Phonics

We aim to create a love for Reading, Writing and Spelling through the consistent approach of Phonics teaching. We want every child to leave our school with the effective skills of an outstanding reader, writer and speller. We use phonics as the prime teaching and learning approach to early reading and writing skills in Early Years Foundation Stage and Key Stage One and where needed we continue the teaching of Phonics into Key Stage Two. Our intent is that the blending and segmenting skills taught in discrete phonics lessons are applied and embedded across all areas of the curriculum. We aim to develop the knowledge of GPCs by using a progressive framework that helps support all learners. We aim for our children to be independent when applying their phonics skills and knowledge after exploring the different phases in a fun and interactive way. We strive to gain the support of parents with the development of Phonics skills and knowledge, by practicing the graphemes taught, by reading well matched texts and by using segmenting and spelling skills in writing. As much support as is needed is given to those who find phonics challenging as we know it is the key to the whole curriculum.

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