



## Personal Development and S.M.S.C

January 2024 Update

Area	In the Curriculum	Through Our <b>Key</b> / <b>Christian</b> Values	British Values	Roles and Responsibilities	Wider Curriculum
<b>Social</b>	<ul style="list-style-type: none"> <li>Jigsaw- Dreams and Goals</li> <li>Jigsaw- Relationships</li> <li>Diversity Texts in English</li> <li>Physical Education</li> <li>Zones of Regulation</li> </ul>	<ul style="list-style-type: none"> <li>Caring</li> <li><b>Fairness</b></li> <li>Co-operation</li> <li>Respect</li> <li>Commitment to achieve</li> <li><b>Independence</b></li> </ul>	<ul style="list-style-type: none"> <li>Democracy</li> <li>Mutual Respect</li> <li>Individual Liberty</li> <li>Tolerance of those with different faiths and beliefs.</li> </ul>	<ul style="list-style-type: none"> <li>School Council</li> <li>Food Council</li> <li>Sports Ambassadors</li> <li>Pupil Wellbeing Ambassadors</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Extra-Curricular Activities</li> <li>4X Residential</li> <li>Performances and Plays</li> <li>Sports Teams and Clubs</li> <li>Choral Worship</li> <li>Collective Worship</li> <li>Mini Police</li> <li>Family Learning</li> <li>Competitions</li> <li>HAF Clubs</li> <li>Bike Ability</li> <li><b>Enterprise Event</b></li> <li>Lincolnshire Show</li> </ul>
<b>Moral</b>	<ul style="list-style-type: none"> <li>Jigsaw-Healthy Me</li> <li>Jigsaw-Changing Me</li> <li>Jigsaw- Celebrating Difference</li> <li>R.E Agreed Syllabus</li> <li>Diversity Texts in English</li> <li>Protected Characteristics (Taught through PSHE)</li> <li>E-Safety</li> <li>Zones of Regulation</li> </ul>	<ul style="list-style-type: none"> <li>Caring</li> <li>Fairness</li> <li>Co-operation</li> <li>Respect</li> <li><b>Honesty</b></li> </ul>	<ul style="list-style-type: none"> <li>Democracy</li> <li>Rule of Law</li> <li>Individual Liberty</li> <li>Mutual Respect</li> <li>Tolerance of those with different faiths and beliefs</li> </ul>	<ul style="list-style-type: none"> <li>Year 6 Prefects</li> <li>School Council</li> <li>JOSO</li> <li>Pupil Wellbeing Ambassadors</li> </ul>	<ul style="list-style-type: none"> <li>Stay Safe NSPCC</li> <li>Celebration Collective Worship</li> <li>Newsround</li> <li>Mini Police</li> <li>JOSOs</li> <li>Safer Internet Day</li> <li>Anti-Bullying Week</li> <li>Various Stay Safe Partnership Workshops</li> <li>Picture News</li> <li>Charitable Endeavours</li> </ul>

Red are Nettleton Community Primary Specific

Blue are Market Rasen C of E Primary Specific

Area	In the Curriculum	Through Our <b>Key</b> / <b>Christian</b> Values	British Values	Roles and Responsibilities	Wider Curriculum
<b>Cultural</b>	<ul style="list-style-type: none"> <li>Jigsaw- Being me in my world</li> <li>Jigsaw- Celebrating Difference</li> <li>R.E Agreed Syllabus</li> <li>Geography</li> <li>Art</li> <li>Diversity Texts in English</li> <li>Cooking in the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Caring</li> <li>Respect</li> </ul>	<ul style="list-style-type: none"> <li>Tolerance of those with different faiths and beliefs</li> <li>Mutual Respect</li> </ul>	<ul style="list-style-type: none"> <li>Collective Worship Council</li> </ul>	<ul style="list-style-type: none"> <li>Visits</li> <li>Visitors</li> <li>4X Residentials inc London</li> <li>Collective Worship</li> <li>Newsround</li> <li>Menu theme days</li> <li>Picture News</li> </ul>
<b>Spiritual</b>	<ul style="list-style-type: none"> <li>R.E Agreed Syllabus</li> <li>Diversity Texts in English</li> </ul>	<ul style="list-style-type: none"> <li>Caring</li> <li>Fairness</li> <li>Co-operation</li> <li>Respect</li> <li>Honesty</li> <li><b>Happiness</b></li> </ul>	<ul style="list-style-type: none"> <li>Tolerance of those with different faiths and beliefs</li> </ul>	<ul style="list-style-type: none"> <li>Collective Worship Council</li> </ul>	<ul style="list-style-type: none"> <li><b>Christian Vision</b></li> <li><b>Christian Values</b></li> <li>Church Services</li> <li>Visits and Visitors</li> <li>Choral Worship</li> <li>Visits to places of worship</li> <li>Clergy Delivering Collective Worship</li> <li>Charitable endeavours</li> <li>Volunteering</li> <li>Newsround</li> <li>Young Voices</li> <li>Church School Festival</li> <li>Picture News</li> </ul>

We go above and beyond, especially in the wider curriculum to give opportunities for personal development.

Much of the above will support children in our aims of personal development in communication, adaptability, resilience, critical thinking, conflict resolution, creativity, motivation, confidence, and regulation – linked with emotional intelligence.

For EYFS, in line with [Development Matters](#) we focus on Key Areas of Personal Development including managing feelings and behaviour, turn taking, responsibility, confidence and following rules.

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