

#### **North Wolds Federation**

### **Home / School Agreement Policy**

#### October 2022



Our inclusive school community puts our Christian values at its core and endeavours to develop all members to be wise, happy and spiritually aware individuals who can achieve their dreams and goals.

Working with our local community, we care for and educate each person, respecting individual differences.

As Jesus welcomed all, so we welcome everyone into our school and strive to send them out prepared to be good citizens in today's diverse society.

We are preparing for a brighter tomorrow.

Start children off on the way they should go, and even when they are old they will not turn from it. (Proverbs 22:6)

Caring, Respect, Co-operation, Commitment to Achieve, Honesty, Fairness



Our **inclusive school** is at the heart of our **small community** where all families feel **welcome**, **valued** and **supported** as friends.

Working with our local **community**, children leave us ready for their next learning adventure, as **well-rounded** citizens with the skills, knowledge and the **confidence** to be happy and successful for the rest of their lives.

We nourish their bodies and characters with our school **values** of respect, cooperation, independence, care, happiness and commitment to achieve.

We ensure they have the armour of our **love** and **guidance** to be the best version of themselves and carry that forward with their actions towards others

Caring, Respect, Commitment to Achieve, Co-operation, Happiness, Independence

Policy Approved on : 17/10/2022

Chair of Governors Signature: Approved Via Governor Hub

Policy Review Date : 10/2025

Despite Home School Agreements (HSAs) not being statutory as of 4<sup>th</sup> January 2016 we at the North Wolds Federation believe that they play a useful part in the communication between home and school when a child joins us.

#### The Purpose of the Home-School Agreement:

- To raise standards and contribute to school effectiveness by providing a framework for partnerships between parents, pupils and teachers.
- To achieve better home-school communication (for example, on issues such as pupil progress, information on what pupils will be taught, homework, and domestic concerns that may affect the pupils' ability to learn effectively).
- To enable parents and teachers working together on issues of concern (for example, aspirations, expectations, behaviour and bullying).
- To encourage parents in supporting and helping their children's learning at home more effectively.

## Topics covered in the Home-School Agreement: (see Home-School Agreement attached)

- The ethos/aims of our school
- The importance of, and responsibility for, regular and punctual attendance
- The importance of, and responsibility for, good discipline and behaviour
- What is expected from the school, parents and pupils in relation to homework
- The information schools and parents will give one another

### Roles and responsibilities:

- The **School** will ensure all reasonable steps should be taken to ensure that all registered parents and guardians of pupils of compulsory school age sign the parental declaration when each of their children joins the school, to indicate that they understand and accept the contents of the agreement. The school will review the content of the agreement regularly during the time the child is at school.
- The **Governing body** is not required to seek the signature of a parent where they consider that there are special circumstances relating to the parent or pupil in question that would make it inappropriate to do so.
- **Parents** should sign the parental declaration to indicate that they understand and accept the contents of the agreement. Parents should also explain the agreement to their children and ask them to sign the form.
- **Children** sign the agreement as an indication that they acknowledge and accept the school's expectations of them.

### **Actions:**

- If parents fail to sign or abide by the home-school agreement then reasons should be given to the Executive Head teacher.
- If parents have a concern about the school then they can make an appointment to meet with the a senior member of staff or follow the complaints procedure (see Complaints Policy)



# Home School Agreement- Market Rasen C of E Primary School

Child's Name	
Date	
The Pa	rents/Carers will:
a.	Make sure that the child arrives at school on time and dressed in accordance with the school
b.	uniform policy. Make sure that the child has equipment needed for the day e.g P.E kit, swimming kit. Make sure that the child attends school regularly and call on the first day of absence by 9.00 a.m with a reason for that absence.
C.	Attend Parents' Evenings (or other appointment as convenient) to discuss the child's progress.
d.	Support the child with their work at home and ensure homework is returned on time in accordance with the school homework policy.
e.	Support the school by encouraging good behaviour whilst in school.
f.	Inform the school of any concerns and / or problems that might affect my child's work and /or behaviour.
Parent	's / Carers' Signature
The sc	hool will:
a.	Encourage children to do their best at all times.
b.	Encourage children to take care of their surroundings and others around them.
c.	Inform parents of the child's progress at regular meetings and other communication.
d.	Inform parents about what the teachers aim to teach the children each term.
e.	Teach children about our key Christian values and help children to live by these.
f.	Deal with issues or complaints as they arise following the school complaints policy.
g.	Provide an appropriately differentiated and engaging curriculum to meet the needs of your child.
School	Signature
The ch	ild will:
a.	Be friendly and helpful to others.
b.	Not hurt other children.
c.	Take good care of the equipment and buildings.
d.	Try their best with my work.
e.	Follow our key Christian values.
Child's	Signature
(If you	r child is very young this can be signed by the parent or carer on their behalf)

# Together we will:

- a. Value one another as partners with our children.
- b. Listen and support each other in our aim to provide the best education for all children

Our Christian Values: Fairness, Respect, Commitment to Achieve, Honesty, Co-operation



# **Home School Agreement- Nettleton Community Primary School**

**Child's Name** 

Date		
The Parents/Carers will:		
a.	Make sure that the child arrives at school on time and dressed in accordance with the school	
	uniform policy. Make sure that the child has equipment needed for the day e.g P.E kit, swimming kit.	
b.	Make sure that the child attends school regularly and call on the first day of absence by 9.00 a.m with a reason for that absence.	
C.	Attend Parents' Evenings (or other appointment as convenient) to discuss the child's	
c.	progress.	
d.	Support the child with their work at home and ensure homework is returned on time in	
	accordance with the school homework policy.	
e.	Support the school by encouraging good behaviour whilst in school.	
f.	Inform the school of any concerns and / or problems that might affect my child's work and	
	/or behaviour.	
Parent's / Carers' Signature		
The school will:		
a.	Encourage children to do their best at all times.	
b.	Encourage children to take care of their surroundings and others around them.	
c.	Inform parents of the child's progress at regular meetings and other communication.	
d.	Inform parents about what the teachers aim to teach the children each term.	
e.	Teach children about our key values and help children to live by these.	
f.	Deal with issues or complaints as they arise following the school complaints policy.	
g.	Provide an appropriately differentiated and engaging curriculum to meet the needs of your child.	
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School Signature		
The child will:		
a.	Be friendly and helpful to others.	
b.	Not hurt other children.	
C.	Take good care of the equipment and buildings.	
d.	Try their best with my work.	
e.	Follow our key values.	
Child's Signature		
(If your child is very young this can be signed by the parent or carer on their behalf)		
Together we will:		

Our Key Values: Caring, Respect, Co-operation, Independence, Happiness, Commitment to Achieve

b. Listen and support each other in our aim to provide the best education for all children

a. Value one another as partners with our children.