



North Wolds Federation
Remote Learning Information For Parents
Spring 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance paper packs will be provided that are appropriate to your child's age and ability.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school with some alterations to activities as we cannot presume that all parents have access to printers or resources that we would routinely use in school.
- Some subject areas may be amended due to lack of resources at home, for example computing. When the school reopens to all children provision will be made to catch up any key learning that may have been missed.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Three hours of work will be provided plus ideas for further activities if required.
Key Stage 2	Four hours of work will be provided plus further activities if required.

- All learning materials are available from 9.30 a.m. daily. The materials are available before then however 9.30 a.m. is when the final quality assurance will be complete.
- Each day starts with a welcome video where the teacher talks through the school day and motivates children to learn.
- Children should attempt the work on the day it is set and try to submit it by 3.00pm to enable teachers to assess their learning. We appreciate that some families need flexibility and this will not always be possible.

Accessing remote education

How will my child access any online remote education you are providing?

For ease of access all work will be provided through the schools' online learning pages hosted within the school website.

Market Rasen C of E Primary School:

<https://www.marketrasen.lincs.sch.uk/online-learning.php>

Nettleton Community Primary School:

<https://www.nettleton.lincs.sch.uk/online-learning.php>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have contacted every parent to ensure that their child has a suitable device for home learning.
- We have distributed over 70 devices to families that need them.
- If you need a device please contact the main office at your child's school to access a device.

Market Rasen C of E Primary: gemma.hall@marketrasen.lincs.sch.uk

Nettleton Community Primary: catherine.fussey@marketrasen.lincs.sch.uk

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching. Teachers will record lessons that the child would have experienced had they been in school. These are saved in a MP4 format as consultations with parents have identified this is the format that works on all devices the children are using.
- Signposting to published online resources; specifically White Rose maths.
- Children will record their answers using MS Forms or by submitting their work to their teacher via e-mail (longer writing tasks).
- PDF documents that outline a task or activity.
- Children will be directed towards websites to support reading and multiplication.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect that all KS1 children should attempt all work set each day which will take around 3 hours. We expect that all KS2 should attempt all work set each day which will take around 4 hours.
- If parents experience any issues with the work they should contact the school office who will arrange a call back for them or their child.

Market Rasen C of E Primary 01673 842385

Nettleton Community Primary 01472 851455

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We check pupils' engagement on a daily basis. Pupil's engagement is shared with the class teacher and senior leadership.
- If there is a concern about engagement this will be first discussed in the regular keeping in touch calls that we make.
- If the keeping in touch calls do not resolve the non-engagement then parent will be contacted by either a member of the senior leadership team or parent support advisor. This will be a supportive call to see how we can support parents to help their child engage more fully with their learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- For children in the Early Years, parents will give us feedback via a MS form on each of the activities they have attempted that day. There will be some use of MS Forms to assess children's understanding in phonics and mathematics.
- For children in Key Stage One and Two they will submit a MS Form at the end of most pieces of learning. Teachers will review these outcomes on a daily basis.
- Parents and children will receive feedback in the following ways
 - Immediate feedback. Most MS Forms will have a point scoring system which will show the child how successful they have been.
 - End of lesson feedback. For every mathematics lesson (White Rose) and many other lessons teachers record an answer and solution session to model correct answers and correct common errors.
 - Individualised feedback. Teachers review the submissions to the MS FORMS and arrange callback to children who need additional support. Children can also request this support by completing the feedback question at the end of each MS FORM.
 - Whole class feedback. At the beginning of the next lesson teachers will address areas of strength and common misconceptions
 - For longer writing pieces children will received an e-mail (via their parents) following our usual marking and feedback policy.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support those pupils in the following ways:

- For children with an Educational Health Care Plan we will create a paper printed pack that will supplement or replace the remote provision on the website. The child's teacher or learning support assistant will communicate with parents about their learning on a weekly, if not more frequently, basis.
- For children at SEN Support, remote learning provided will meet the needs of the learner. SEND children who need extra support can access this on a lesson by lesson basis by arranging a callback via the main office.
 - Market Rasen C of E Primary 01673 842385
 - Nettleton Community Primary 01472 851211
- In some cases SEND support children may be pointed towards different resources to their year group peers or remote learning that has been produced for younger learners.
- If parents of SEND children have any concerns regarding their child's learning they should contact their child's teacher or our Federation SENDCo.
 - lianne.mcgagh@marketrasen.lincs.sch.uk

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children will be set work that broadly matches the work the children are doing in class. These will be provided as either paper packs or electronic versions of the materials. Children will receive call backs for support as described earlier in this document.