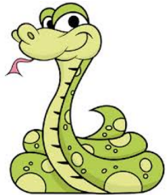


Thursday 14th January 2021



*LO: To use my phonics to write labels.*

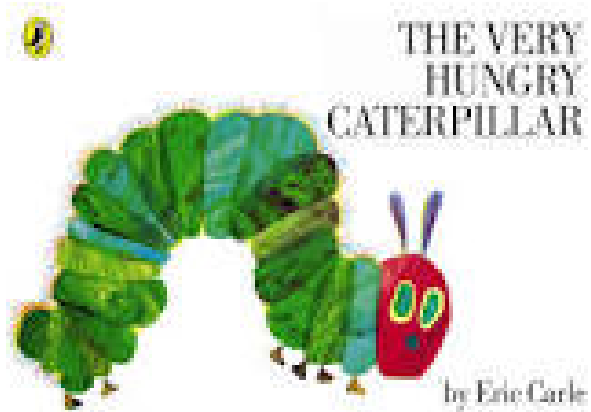


*To be successful I must be able to:*

- *Write labels for the food that the caterpillar ate.*
- *Hear the phonemes in the word/s I want to write.*
- *Write the correct grapheme for the phoneme.*

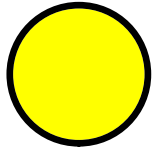


*Can you remember some of the food the caterpillar ate in this story?*

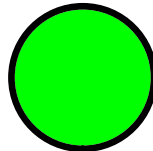




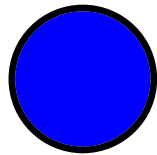
Activity (differentiated according to your child's ability):



Write labels for at least 5 of the foods.



Write labels for 10 of the foods.



Write a sentence listing some of the foods within it.



Parents:

Remember, your child will spell some words phonetically e.g.

sosij caik pair lollee



The caterpillar ait a sosij, cake, pair and lollee.

↙  
(common exception word that your child should spell correctly)

*Make sure you follow the success criteria when writing your sentence.*

Success Criteria:

*Segment each word out loud, and write the graphemes in order.*

*Remember to use a capital letter at the start.*



*Use finger spaces in between every word.*

*Can you write some tricky words?*

*Remember to put a full stop at the end of the sentence.*



I need a **CAPITAL LETTER** at the start of my sentence.



I need a **full stop** at the end of my sentence.



Parents:

*Common Exception Words (tricky words) your child should be able to spell:*

*I no go to into the*

*he she we me be*

*you are was all they my her*