

Friday 15th January 2021



*LO: To use my phonics to write words or sentences.*

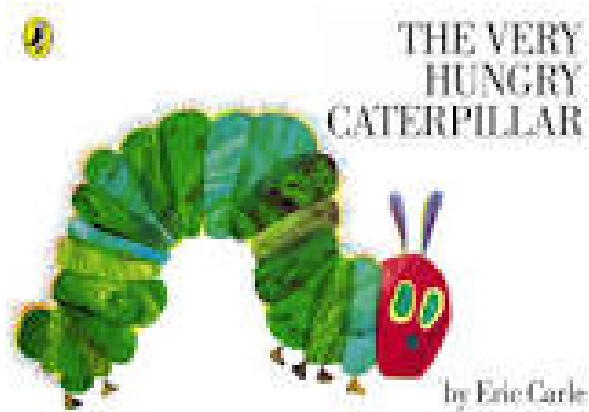


*To be successful I must be able to:*

- *Write the missing words to complete the sentences.*
- *Hear the phonemes in the word/s I want to write.*
- *Write the correct grapheme for the phoneme.*



*Can you remember the sequence of the story we've looked at this week?*



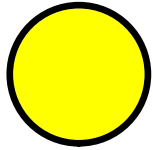
Which word do you think goes in the gap to complete this sentence?

On Sunday the warm \_\_\_\_\_ came up.

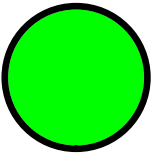
(sun, fun, bun)



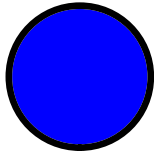
Activity (differentiated according to your child's ability):



Read (only) and complete all of the next sentences.



Read and complete (write the missing words) all of the next sentences.



Read and complete (write the missing words) all of the next sentences, and write 1 or 2 of the sentences down in full.



*Make sure you follow the success criteria when writing your sentence.*

Success Criteria:

*Segment each word out loud, and write the graphemes in order.*

*Remember to use a capital letter at the start.*



*Use finger spaces in between every word.*

*Can you write some tricky words?*

*Remember to put a full stop at the end of the sentence.*



I need a **CAPITAL LETTER** at the start of my sentence.



I need a **full stop** at the end of my sentence.



On Monday \_\_\_\_\_ ate through one apple.

(he, be, me)



*On Tuesday he ate through \_\_\_\_\_ pears.*

*(two, boo, loo)*



*He was \_\_\_\_\_ hungry.*

*(till, bill, still)*



That \_\_\_\_\_ he had tummy ache!

*(right, night, might)*



*He was a big \_\_\_\_\_ caterpillar.*

*(fat, mat, bat)*



*He stayed inside for more than two \_\_\_\_\_.*

*(beets, meets, weeks)*

