



Temporary Appendix to the Behaviour and Discipline Policy

September 2020

During the COVID19 Crisis the following **Behaviour Principles** appendix will be added to the policy due to the need for children to behave differently when they return to school:

1) Following altered routines for arrival and departure:

Children and parents need to adhere to the new arrival and departure times.
Children will need to line up, as directed, on the new playground markings.
Parents are asked to ensure their children do not play before school or mix with children from other bubbles with the exception on their siblings.

If children arriving alone do not follow the new routines parents will be contacted to support children in understanding the new expectations. If parents are not following the new routines staff will direct them to do so.

2) Following school instructions on hygiene, such as handwashing and sanitising:

Each day, staff will clearly communicate with children regarding the importance of maintaining high hygiene standards. This will be done through:

Hand Hygiene - Children to wash hands in class upon

- Coming in
- After play
- Before Lunch
- After Lunch
- Before going home
- If they sneeze
- There will be ample antibacterial soap in each class
- There will be 70%+ alcohol based hand sanitizer in each class.
- Children can supply their own soap/hand cream etc. but this needs to be left in school.
- Children should not line up at the sink to wash hands as it is not possible to keep a 2 mtr distance.

If children do not follow instructions on hygiene, parents will be contacted to support the school. If children are not able to follow these routines due to sensory issues our Senco, Mrs McGagh, will be contacted to offer support.

3) Following instructions on who pupils can socialise with at school

Upon their return to school, children will be made aware that they will be in their 'bubble' with children from their class and they will remain with their bubble during the time they are at school. Children will be aware that they will not be socialising with other bubbles within school.

If children deliberately choose not to stay within their bubble this will be dealt with through the usual behaviour management system however parents will be informed by the class teacher to help support the modification of this behaviour. Persistent breaking of these rules will result in parents being contacted to support the school.

4) Expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands

Teachers will reinforce the message 'catch it, bin it, kill it' with the children and the importance of ensuring good hygiene at all times. A tissue bin with a lid will be available for children to dispose of their tissues in. This will be emptied at intervals throughout the day.

If children deliberately sneeze or cough in a way that endangers others the usual behaviour management policy will be followed however parents will be informed by the class teacher to help support the modification of this behaviour. Persistent breaking of these rules will result in parents being contacted to support the school.

5) Spitting at or towards any other person:

When children return to school, teachers will discuss expectations around coughing into a tissue where possible and disposing of the tissue and also not to spit at or near other children / adults under any circumstances. Parents will be contacted if any child does not follow these expectations.

If children spit this will be dealt with following the usual behaviour management strategy however parents will be informed by the class teacher to help support the modification of this behaviour.

6) Children Leaving the Classroom:

Children are not allowed to leave the classroom without permission. If a child has emotional or behavioural needs that makes this challenging this will form part of a risk assessment with de-escalation strategies and alternatives to leaving the classroom.

If children leave the class without permission the usual behaviour management policy will be followed however parents will be informed by the class teacher to help support the modification of this behaviour. Persistent breaking of these rules will result in parents being contacted to support the school.

7) Social Distancing:

In class children should keep as much distance between them and their peers as possible. In class children should try and always keep 2m away from adults where possible. Outside of their class (bubble) children should keep at least 2 metres away from children and adults from other bubbles where at all possible.

Adults will remind children to socially distance whenever they can.

8) Rewards and sanction system where appropriate

We will continue to follow the Federation behaviour and discipline policy where possible for our reward and sanction system.

9) Reasonable adjustments that need to be made for students with more challenging behaviour

We will follow the Federation behaviour and discipline policy where we can. The Executive Head Teacher / Head of School will support with any challenging behaviour. This will be reviewed in the case of each individual child. Risk assessments will be made for returning children with challenging behaviour.

This appendix will be communicated with governors, pupils, parents and staff.